



Name: Wednesday	Standard: RI.KID.5.2 TLW determine a main idea of a text and how it is conveyed through key details. RI.KID.5.3 TLW explain the relationships between people, events, and ideas to better understand what happens in historical texts.
Date:	Homeroom: #:

Day 3 Do-Now (ID, 7 minutes, 5 minutes review, DOK 2)

From the article: "Student Opinion: An Hour of Video Gaming Can Be Good For Your Health."

Directions: Underline 3 pieces of text evidence to support your main idea. Then, write the main idea in the lines provided.

With Video Games, Your Brain And Hands Work Together

Video gaming may help to improve decision-making. When you are playing video games, your brain and hands need to work together. You need to think, then apply what you are thinking to your game. Over time, your hand and head work together without even thinking. This helps you make decisions quickly.

You said in your article that education is more important than gaming. I think video games actually improve your focus and attention. You can focus more when a person is talking, and people can get your attention faster. This is because video games have fast motion in them. It trains your mind to think quickly and focus so you won't make mistakes. It helps you stay focused in other areas of your life, like when a teacher is talking.

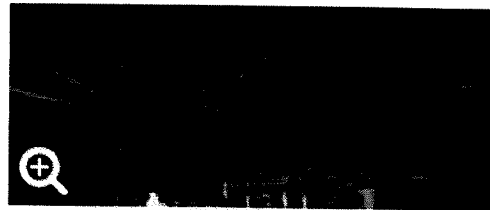


Image 2. A screengrab from the popular video game "Fortnite." Photo by: Anthony S/Pexels

Main Idea: Video games can actually improve your focus and quick movement.

* Easier to start w/ what happened (E) before how (C)

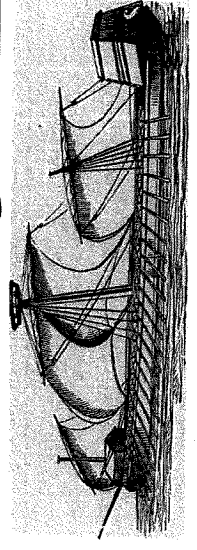
Key Ideas and Details in Informational Text

RI.KID.5.3 TLW explain the relationship between people, events, and ideas to better understand what happens in historical texts.

Part 1: Mini Lesson (ID, 2 minutes, DOK 1)
When we read historical texts we learn about people, events, and ideas. Some historical texts describe simple cause-and-effect relationships that tell what happened and why. Other historical texts explain how one cause led to many effects, or how several causes produced one important effect. → have a S tell you what

↳ E means offer reading this
Read the passage below. As you read, underline any relationships between causes and their effects (WDT, 5 minutes, DOK 2)

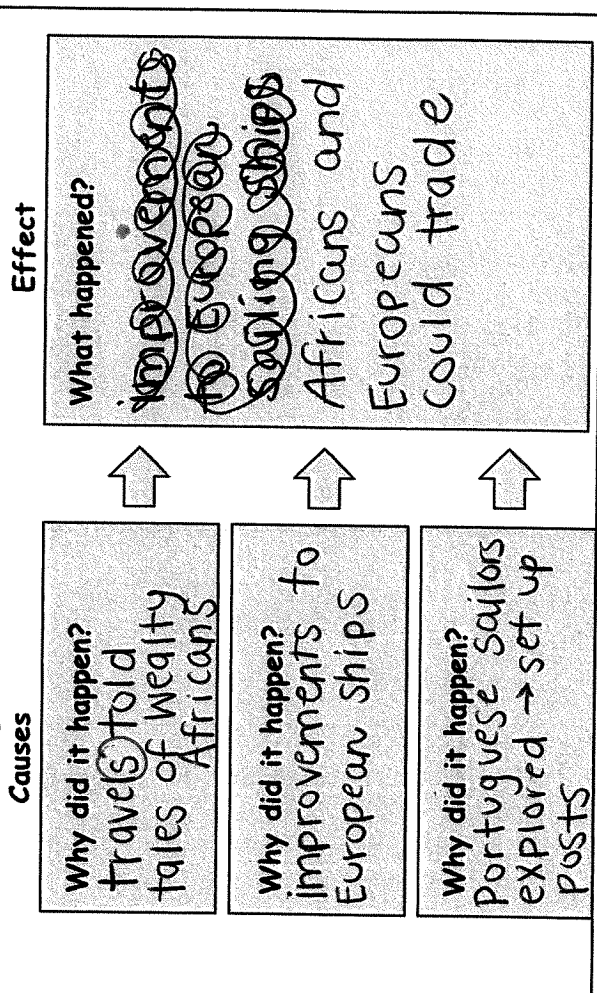
During the Middle Ages, much of Africa was a mystery to Europeans. A few travelers, however, told tales of wealthy African kingdoms and endless supplies of gold. But was this true? Could fortunes be made there? (C)
By the 1400s, improvements to European sailing ships made long ocean trips possible. So, Portuguese sailors began exploring along Africa's coastline. They set up trading posts in ports along the way, and other Europeans soon followed. This was because the Portuguese had discovered the same stories to be true. Indeed, there was wealth to be had. Europeans could trade their goods for salt, spices, ivory, and yes, even gold! (E)

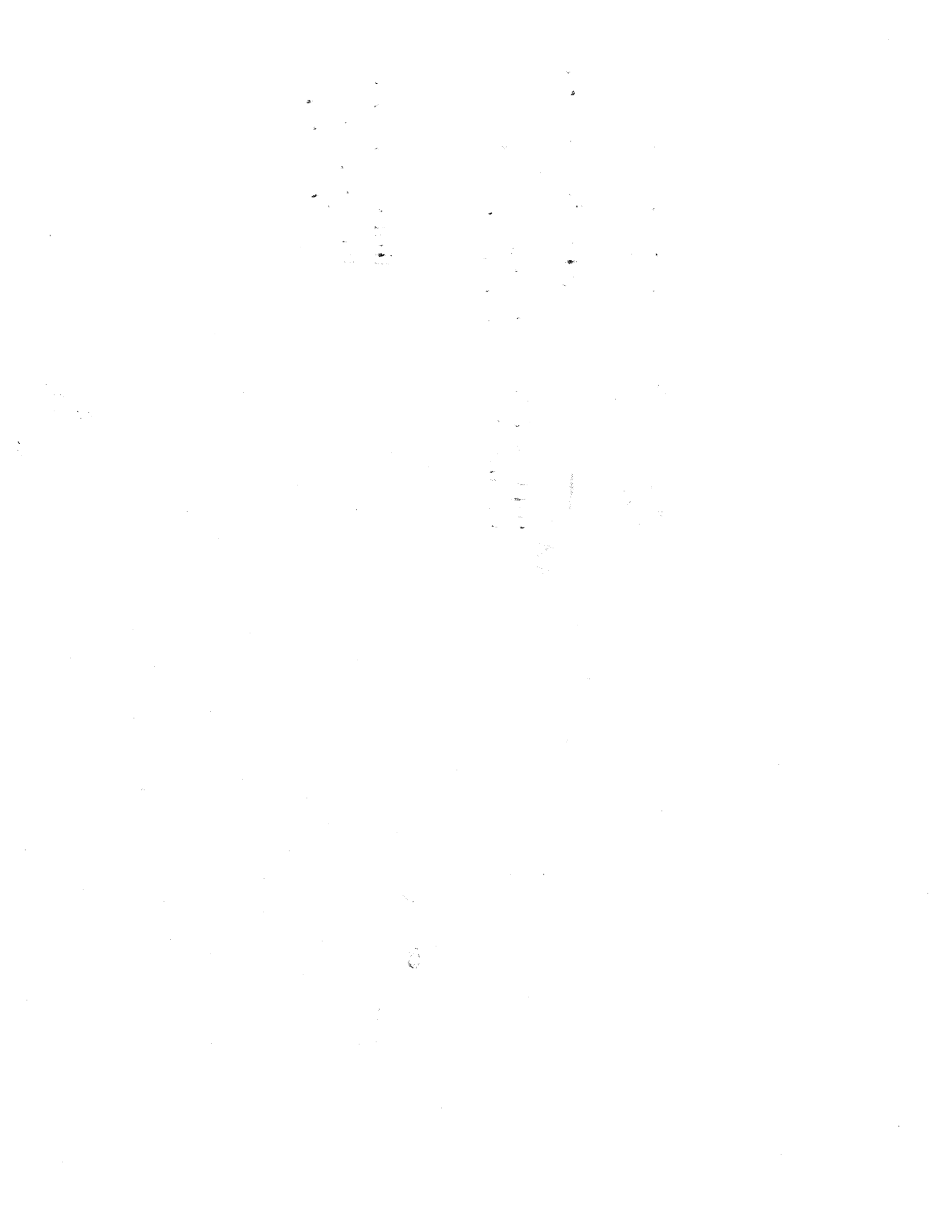


Think: What was the outcome?
↳ effect
Think: How did that outcome happen?
↳ causes

Part 1: Mini Lesson
Short Response Questions: (WDP, 5 minutes, DOK 2)
According to the passage you just read, what happened?
Europeans traded with and to Africa.

1. What caused it to happen? → THINK: How did it happen?
Stories ships leave
2. * Improvements in ships * led to trading posts on shorelines ←





What does this mean?

* Betty before she was influenced by MX

"Betty Before X" tells the story of civil rights leader Betty Shabazz

By Washington Post, adapted by Newsela staff on 02.27.18

Word Count 704

Level 800L



Misconceptions

300k Malcolm Mother (ID, 5 minutes) Image 1. In this 1969 photo, Ilyasah Shabazz (second from right) sits on the lap of her mother, Betty Shabazz, who was an important civil rights leader. Photo: Courtesy of Ilyasah Shabazz

Betty was a civil rights activist before meeting MX

Imagine trying to write about your mother when she was a kid. Where would you start? What details would you include? → Minor

That's what Ilyasah Shabazz had to ask herself. She wrote a book about her mother, Betty, called "Betty Before X."

Betty Shabazz's husband was Malcom X, who famously fought for the rights of African-Americans. But Betty was an important civil rights leader, too. When Malcom X was assassinated in 1965, Betty Shabazz continued his social justice work. She died in 1997.

Betty was also a mother. She raised Ilyasah Shabazz and her five sisters in a busy, loving home near New York City. → * Betty w/civil rights

Her Mother's Childhood In Detroit (WDT, 5 minutes)

Betty's childhood is remembered through/by the people closest to her. Shabazz didn't want to write about Betty as a historic figure or as a mom. Instead, she wanted to explore her mother's childhood. What was Betty like as a girl in Detroit, Michigan, in the 1940s? What was Detroit like for Betty and other African-American children?

Miscons.

Book type of kid For answers, Shabazz turned to her mother's family and old friends.

She learned a lot. Shabazz's aunt Jimmie, who is Betty's younger sister, described Betty as kind-hearted and loving. However, she said Betty also sometimes snuck out of church to buy candy.

That fact fuels an important scene in Shabazz's book. She co-wrote "Betty Before X" with Renée Watson, a children's book author. The two talked by phone as they wrote, and they emailed pages of their book back and forth to each other.

doesn't relate to Mom idea

Racist Behavior Fuels Early Activism (WDP, 5 mins)

Betty was treated unfairly because of her race

They wanted to be true to what life was like in the 1940s. In the book, Betty and her friends chat happily about Ebony and Negro Digest, two magazines popular at the time. They also talk angrily about how rudely they were treated by a sales clerk and other white people during a shopping trip. Over time, Betty notices racist behavior more and more and grows angrier and angrier. This anger drives her early work as an activist. She becomes involved with the Housewives' League, a group of strong black women who support black-owned businesses. → Minor/outcome of activist

She became an activist or civil rights

In addition to their desire to bring young Betty to life on the page, Shabazz and Watson have something else in common. They both want to change the world for the better.

As a kid, Shabazz took dance and violin lessons. She loved horseback riding and the TV show "Soul Train." As she grew older, she began helping to teach young people living in group homes and prisons. → Minor / ≠ about activism

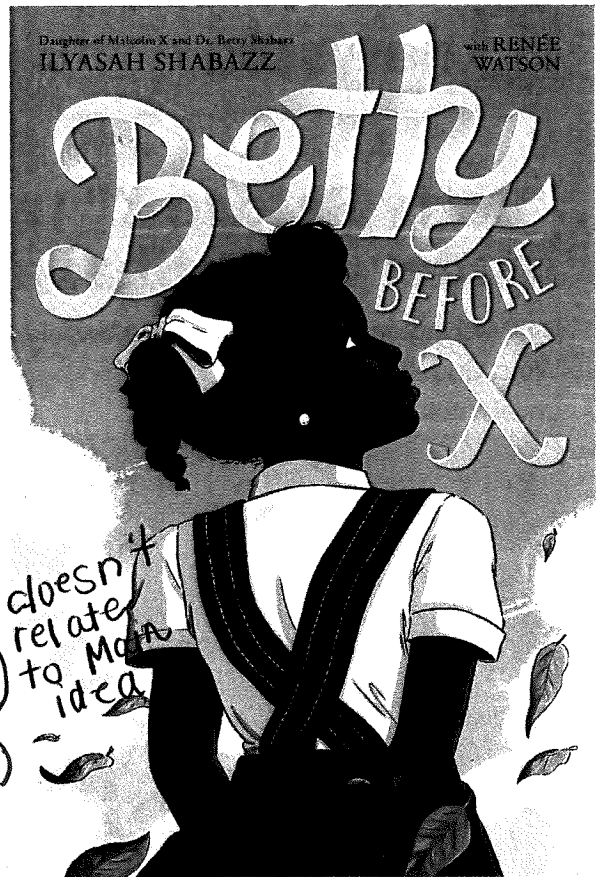
Understanding Between Cultures (WDP, 5 mins)

Misconceptions mag. Watson Childhood

Today, she travels and speaks to young people across the country about building better understanding between cultures. She also talks about her parents and the work they did. A few years ago she co-wrote "X: A Novel," with Kekla Magoon. The book focuses on Malcom X as a teenager. → minor potential misconception

Example of understanding different cultures

Watson grew up in Portland, Oregon. Her childhood was filled with music and poetry. She and her four older siblings loved to sing Jackson 5 songs for their parents. Watson also liked to recite poems she had written and favorites by the African-American poet Langston Hughes.

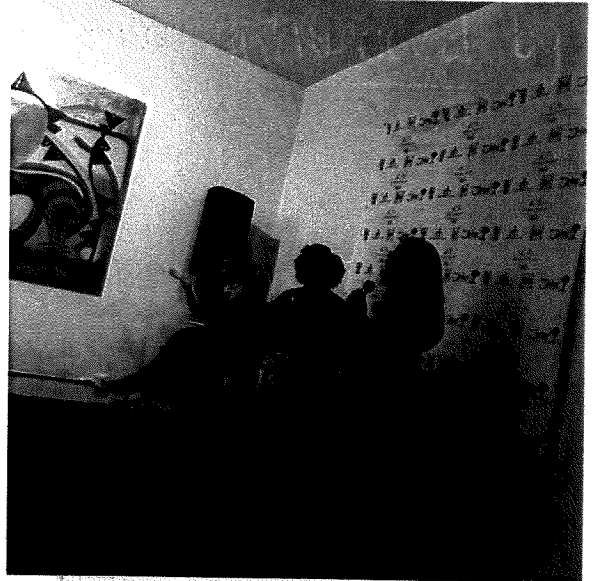


(E)

Watson became a writer and a teacher. She wrote an award-winning story, "Piecing Me Together." She believes the arts can help people to talk about and fix problems in society. (E)

Example of Watson's work
→ possible mission.

Last year, Watson worked to honor the memory of Langston Hughes. The beloved poet once lived in Harlem, a neighborhood in New York City. Harlem has been an important center of African-American arts and culture. Watson founded a group to preserve Hughes' Harlem home for future generations to see.



Writing About What Is Wrong — And What Is Beautiful (YDA, 5 mins)

Shabazz and Watson think kids should get involved in their communities. That can mean writing about what is wrong, Watson said. It can also mean describing the beautiful things in life.

"My mother always told us: Just as one must drink water, one must give back," Shabazz said. In other words, helping the community should feel like a part of staying alive.

* By getting involved in the community, you are impacting the good & the bad.

Understanding Between Cultures

- 1 example of understanding a different culture is Watson
 - Cause: exposed to music and poetry
 - Effect: Watson became a teacher
- Belief in Arts

AS we study U & E in 190 questions, we will use the S, W, N technique.



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Week 3, Day 3 Gradual Release (5.3)

Directions: ^①Annotate each question then ^②choose the best answer ^③Justify your answer in the boxes below.

THINK: How did racist behavior affect Betty?
What effect did racist behavior have on Betty Shabazz?

① ID
pencils in grove

① Ask yourself did this happen?
② Which one explains the how? (E)

- N ~~(A)~~ It made her feel upset and unsure about what to do.
- N ~~(B)~~ It made her want to move from Detroit to New York City.
- N ~~(C)~~ It made her decide to marry Malcolm X.
- S (D) It made her want to work harder as an activist.

I chose answer D because in the section "Racist Behavior fuels early activism" Betty describes the anger she felt which made her work harder for Civil Rights.

→ cause

↳ effect

① WOT
ASK for thought process
↓
Annotate (all out)
↓
S, W, N tech. (think time)
↓
justify answer work then show

According to the section "Her Mother's Childhood In Detroit," how did Shabazz and Watson get information about Betty Shabazz?

- N ~~(A)~~ by talking with Betty Shabazz about her childhood
- N ~~(B)~~ by helping Shabazz think about her life with her mother
- S (C) by talking with people who knew Betty Shabazz as a child
- N ~~(D)~~ by reading books about Betty Shabazz in the 1940s

I chose answer C because the section explains talking to ~~her~~ Betty's aunt and older sister.

←

